

Our 6 month part-time Basecamp courses draw on a wealth of thinkers, practitioners and case studies from across the world.

Learning providers that want to help develop agents of system change.



Organisations looking to build capacity and design a strategy for systemic impact.



Change agents who want to build their capacity to shift systems toward sustainability.



We are for:

About the School of System Change

Nurtured by:



Seed Funded by:

Lankelly Chase

The Mitsubishi Corporation Fund for Europe and Africa

DIAGEO FOUNDATION



C&A Foundation

66

Elizabeth Howarth, Transport for London

It was really unique to acquire skills to enable change and build consensus, not technical sustainability knowledge which goes out of date.

69

The School offers flexible access to the best learning experiences, tools and case studies from the field of system change. Be part of our growing global community of change agents.

Our mission is to equip people with capabilities to lead system change initiatives addressing complex sustainability challenges.

System Change Capabilities

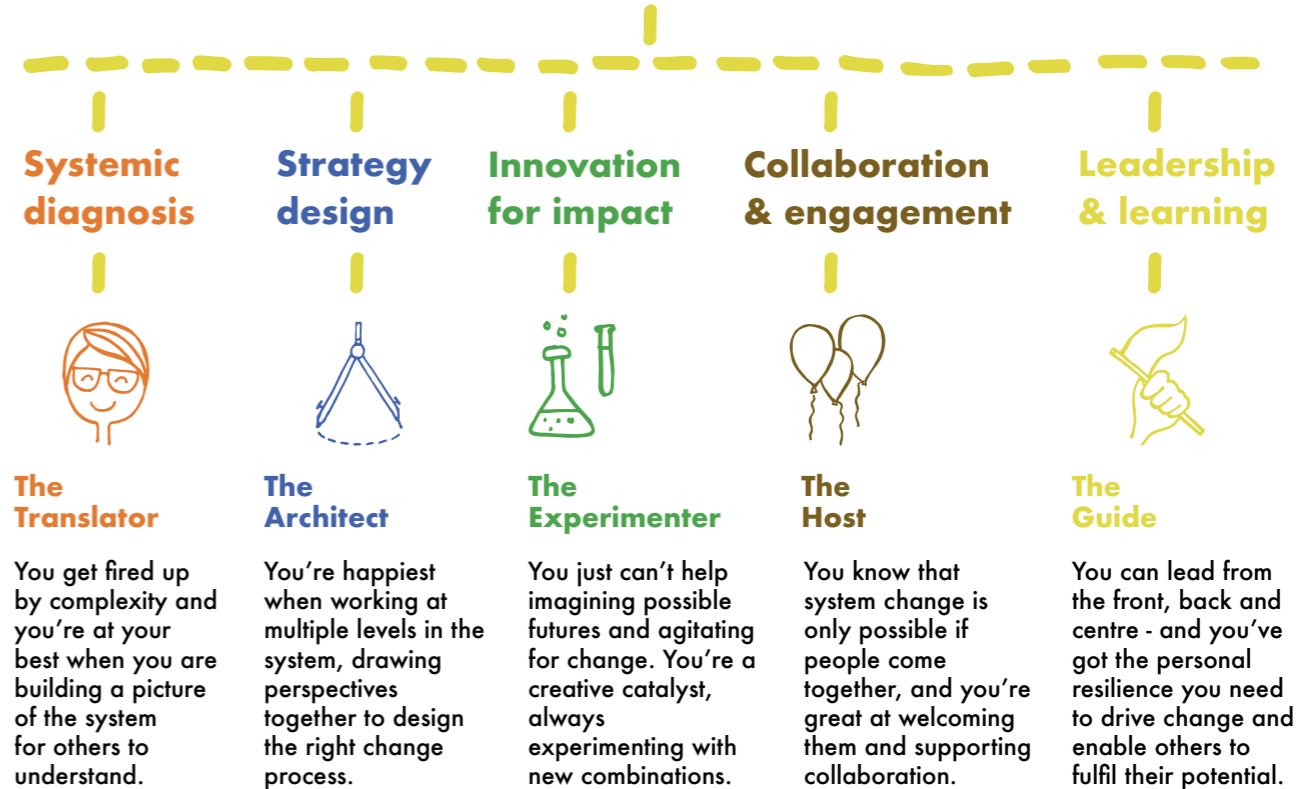
We have identified five core capability areas for implementing system change.

Nested within each capability area are a series of approaches, skills, attitudes and tools. You can explore these capabilities over the page - and take our quiz to discover where you fit.

Take our capabilities quiz to get your result

Which system changer are you?

if your highest score was in...



Questions to consider

1. How might you communicate your system change capabilities?
2. How might you further grow your strengths and address any weaknesses?
3. Do you wish to specialise in your area of strength or grow a cross-spectrum set of capabilities?

Capabilities Quiz

Contact:

l.winn@forumforthefuture.org

Webpage:

www.forumforthefuture.org/school-of-system-change

System Change Capabilities Quiz

I exercise **self-reflection** in order to continually learn and develop capabilities.

I use **personal resilience** to cope with the responsibilities and demands of leadership.

I apply **coaching skills** to enable others to improve, learn and develop.

I approach **diverse group** scenarios collaboratively, guiding teams to success.

I practice **authentic values** and worldview, continually evolving my personal perspective.

I apply **active listening and empathy** to understand different perspectives.

I use **networking and influencing skills** to initiate relationships, commitment and action.

I **facilitate workshops** and events, building outcomes to support change processes.

I understand our audiences and **manage relationships**, expectations and needs.

I use **creative communications** to engage and influence diverse audiences (e.g. writing, social media).

Leadership & learning



Systemic diagnosis



Strategy design



Collaboration & engagement

Innovation for impact



1. Give yourself a score of 1-3 for each statement on the map, using our experience scale as a guide.

I **gather insight** on the challenge - scanning, researching, sourcing information and expertise.

I see **connections and patterns** in the area that I'm working in.

I use **futures approaches** to take a long-term view, understand context and emerging trends.

I **synthesise insights** to create an understandable diagnosis (e.g. map)

I use different **system lenses** to find effective areas for intervention.

I design **overall change processes** using a **systemic theory of change**.

I select the appropriate **approaches and tools** for each change process.

I design **workshops and sessions** to enable change - creating agendas.

I use **hypotheses** within projects to get the most out experiments.

I **evaluate interventions**, test assumptions and manage risks; for scale and impact.

I use **iterative, agile working** methods, to respond strategically to uncertainty.

I apply **design thinking** to imagine and prototype solutions and challenge the status quo.

I apply **ideas through pilots**, supporting organisations to overcome barriers.

I use **project management skills** to manage complex multi-stakeholder projects.

I apply **business and fundraising skills** to turn opportunities into viable ventures.

2. Compare your total scores for each area



3. Now turn over to find out which system changer you are